

Porters Grange Primary School

## **Physical Education**

Cricket	
Early Years	
Year 1	Cricket skills are begun in ball skills units as part of the overall learning.
Year 2	
Year 3	Able to bowl a ball towards a target.Begin to strike a bowled ball after a bounce.Use overarm and underarm throwing, and catching skills.Learn the rules of the game and I am beginning to use them honestly.Develop an understanding of tactics and I am beginning to use them in game situations.Understand the benefits of exercise.Provide feedback using key words.Work cooperatively with my group to self-manage games.Persevere when learning a new skill.Understand the aim of the game and this shows in my performance.
Year 4	Able to bowl a ball with some accuracy, and consistency. Strike a bowled ball after a bounce. Use overarm and underarm throwing, and catching skills with increasing accuracy. Learning the rules of the game and I am beginning to use them to play honestly and fairly. Communicate with my teammates to apply simple tactics. Explain what happens to my body when I exercise and how this helps to make me healthy. Provide feedback using key terminology and understand what I need to do to improve. Share ideas and work with others to manage our game. Persevere when learning a new skill.
Year 5	Dribble, pass, receive and shoot the ball with some control under pressure. Understand there are different skills for different situations and I am beginning to apply this. Communicate with my team and move into space to keep possession and score. Often make the correct decision of who to pass to and when. Use tracking and intercepting when playing in defence. Identify how different activities can benefit my physical health. Identify when I was successful and what I need to do to improve. Use feedback provided to improve my work.

	Know what position I am playing in and how to contribute when attacking and defending. Understand the rules of the game and I can apply them honestly most of the time. Understand the need for tactics and can identify when to use them in different situations.
Year 6	Develop a wider range of fielding skills and I am beginning to use these under some pressure. Strike a bowled ball with increasing consistency. Understand there are different skills for different situations and I am beginning to use this. Understand the rules of the game and I can apply them honestly most of the time. Understand the need for tactics and can identify when to use them in different situations. Identify how different activities can benefit my physical health. Identify when I was successful and what I need to do to improve. Use feedback provided to improve my work. Work collaboratively with others to score runs. Work co-operatively with others to manage our game